Course Offerings: All course offerings are research based AFT courses.

All facilitators must go through a year of study before delivering PD to educators.

FOUNDATIONS for Effective Instruction: Effective teachers establish and enforce instructional and social behavioral expectations by monitoring student behavior and applying reasonable and appropriate consequences. They understand the difference between rules, procedures and consequences. In this session, participants will leave with a clear understanding of how these three concepts promote a classroom environment that is conducive to learning. In addition, participants will also understand how to support lessons, how to eliminate potential distractions and opportunities for inappropriate behavior, and simple monitoring of students. Participants will reflect on ways of improving the arrangement of their own classrooms. **20 points**

Beginning READING: focuses on how children learn to read and the best ways to teach beginning reading from kindergarten to the end of second grade. The course presents a synthesis of the research consensus for beginning reading instruction. In addition, the most effective strategies for teaching beginning reading are provided with an emphasis on helping students develop phonemic awareness, knowledge of the alphabetic system, phonics/decoding skills, print awareness, fluency, and comprehension. **20 points**

Managing anti-social behavior: Managing Antisocial Behavior (MAB) is an ER&D module that presents the most recent research on antisocial behavior and provides educators with effective strategies for managing antisocial behavior across a number of learning environments. The module reviews what is found in the ER&D Beginning of the Year Classroom Management (BYCM) and takes the research to the next level for students who do not respond to basic prevention through effective classroom management. MAB will provide teachers and support staff with the information, tools and skills they need to prevent a great deal of antisocial behavior and/or to manage much of this behavior when it arises. **20 points**

School, Family, Community Supporting Student Learning: How much homework is appropriate? What is the most effective form of homework? What type of homework provides the best structure to engage parents interactively? This session will strengthen the decision-making abilities of participants relative to homework and the need to rethink homework practices. Additionally, it will help determine ways of addressing challenges to student success through homework. **20 points**

Instructional Strategies that Work: The mind cannot reach the stars without the heart as a partner. One of the most well-documented facts in decades of research studies is that students learn both social and academic lessons in the classroom, and the most effective teachers teach both. This interactive session examines what effective teachers do to address the three basic needs of every human being in the classroom, how caring is linked to academic learning, and what concrete, research-based ways can be used to structure the social context of the classroom to help each student reach his/her potential both socially and academically. **20 points**

Thinking Math: Journey to Algebra: This course is a stand alone course designed to cover the TEN principles of mathematics and is based in solid research. Helps teachers to reach those students who just don’t seem to “get it” and situations when students arrive in middle school seeming to miss the foundations for higher learning necessary for Algebra. This course is great for ALL teachers!! It is appropriate for K-8 teachers and 9-12 teachers working with students well below grade level, as well as those who want to understand the concepts that work up and build upon themselves leading to Algebra. There is a heavy emphasis on using manipulatives in the classroom and differentiating instruction for students. This course is designed to be a 7-day course; therefore there will be a follow-up 6th day or project planned during the session. **60 points**

Please choose your sessions in order of PREFERENCE:

1st Preference: ________________________________

2nd Preference: ________________________________

3rd Preference: ________________________________

First 25 participants to FAX this form to 561-479-4451 or email susanna127@att.net with REGISTRATION details will receive a GIFT!! Hot lunch provided on 1st and last day, prizes all week long!!