

2010 CTA- PROFESSIONAL DEVELOPMENT SUMMER INSTITUTE



	OLD SCHOOL	,	SWINTON AVE.) DELRAY D — 6 TH , 2010 (MON	•	(561) 243-7922	
	Please check one:	☐ Teacher	☐ Education Su _l	oport Professional	☐ Local or State Staff	:
Name:	First Name		MI	Last N	lame	
			_email-address:			
Home Address	3:					
City:			State:		Zip:	
Work Phone #	/School Name:			_Home Phone #		
	Course Offer	<u>ings:</u> All cour	rse offerings are	research base	ed AFT courses.	
	All facilitators mu	ıst go through	a year of study	before deliver	ing PD to educate	rs.
monitoring stud this session, par participants will	ent behavior and applying re ticipants will leave with a cle	easonable and appropria ar understanding of how port lessons, how to elir	ate consequences. They und w these three concepts pro- minate potential distraction	lerstand the difference mote a classroom envir s and opportunities for	onal and social behavioral ex between rules, procedures an onment that is conducive to l inappropriate behavior by er . 20 points	nd consequences. I earning. In addition
Beginnin	g READING: focuses	on how children learn t	to read and the best ways t	o teach beginning readi	ng from kindergarten to the e	end of second grad

The course presents a synthesis of the research consensus for beginning reading instruction. In addition, the most effective strategies for teaching beginning reading are provided with an emphasis on helping students develop phonemic awareness, knowledge of the alphabetic system, phonics/decoding skills, print awareness, fluency, and comprehension. 20 points

Managing anti-social behavior: Managing Antisocial Behavior (MAB) is an ER&D module that presents the most recent research on antisocial behavior and provides educators with effective strategies for managing antisocial behavior across a number of learning environments. The module reviews what is found in the ER&D Beginning of the Year Classroom Management (BYCM) and takes the research to the next level for students who do not respond to basic prevention through effective classroom management. MAB will provide teachers and support staff with the information, tools and skills they need to prevent a great deal of antisocial behavior and/or to manage much of this behavior when it arises. 20 points

School, Family, Community Supporting Student Learning: How much homework is appropriate? What is the most effective form of homework? What type of homework provides the best structure to engage parents interactively? This session will strengthen the decision-making abilities of participants relative to homework and the need to rethink homework practices. Additionally, it will help determine ways of addressing challenges to student success through homework. 20 points

Instructional Strategies that Work: The mind cannot reach the stars without the heart as a partner. One of the most well-documented facts in decades of research studies is that students learn both social and academic lessons in the classroom, and the most effective teachers teach both. This interactive session examines what effective teachers do to address the three basic needs of every human being in the classroom, how caring is linked to academic learning, and what concrete, research-based ways can be used to structure the social context of the classroom to help each student reach his/her potential both socially and academically. 20 points

Thinking Math: Journey to Algebra: This course is a stand alone course designed to cover the TEN principles of mathematics and is based in solid research. Helps teachers to reach those students who just don't seem to "get it" and situations when students arrive in middle school seeming to miss the foundations for higher learning necessary for Algebra. This course is great for ALL teachers!! It is appropriate for K-8 teachers and 9-12 teachers working with students well below grade level, as well as those who want to understand the concepts that work up and build upon themselves leading to Algebra. There is a heavy-emphasis on using manipulatives in the classroom and differentiating instruction for students. This course is designed to be a 7-day course; therefore there will be a follow-up 6th day or project planned during the session. **60 points**

Please choose your sessions in order of PREFERENC	ease choose	se your sessions	in order	of PREF	ERENCI
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1st	Preference:	
2 nd	Preference:	
3rd	Preference:	

First 25 participants to FAX this form to 561-479-4451 or email susanna127@att.net with REGISTRATION details will receive a **GIFT!!** Hot lunch provided on 1st and last day, prizes all week long!!